

Attachment B

<h2>Busking Act Categories</h2>
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Low Impact	High Impact	Extended Duration
<p>Low Impact Acts have a small footprint in public space and have sound that is easily managed</p>	<p>High Impact Acts have a large footprint in public space and/or have sound that is harder to manage and/or use materials that pose a greater risk.</p>	<p>Extended Duration Acts have minimal impact on their surrounds (in both space and volume) but require a longer period of time to be performed.</p>
<p>Criteria:</p> <ul style="list-style-type: none"> • Under 2m² performance space • Amplified instruments that can have their volume adjusted • Non-amplified instruments that can be played at lower volume 	<p>Criteria:</p> <ul style="list-style-type: none"> • Over 2m² performance space • Encourages an audience to gather, wait and watch • Uses higher risk equipment or materials • Incorporates instruments that are naturally loud even without amplification 	<p>Criteria:</p> <ul style="list-style-type: none"> • Artwork that is made continuously over a long time • Quiet, non-musical and non-amplified
<p>Examples:</p> <p>Solo performers or small groups, musicians, magicians, puppeteers</p>	<p>Examples:</p> <p>Dance groups, acrobats and circus acts using fire or sharp objects, drummers, bagpipes, brass instruments</p>	<p>Examples:</p> <p>Pavements artists, durational performance artists, human statues</p>
<p>Conditions:</p> <ul style="list-style-type: none"> • Max 2 hours per day per location 	<p>Conditions:</p> <ul style="list-style-type: none"> • Max 1 hour per day per location 	<p>Conditions:</p> <ul style="list-style-type: none"> • 8 hours per day per location
<p>Act Assessment:</p> <ul style="list-style-type: none"> • Does not require assessment • Repeated issues with an act may result in an assessment to see if the act should be re-classified as High Impact. 	<p>Act Assessment:</p> <ul style="list-style-type: none"> • Requires assessment • May be deemed Low Impact at assessment (ie, if a busker with a “naturally loud” instrument can demonstrate they are able to play at a considered volume). 	<p>Act Assessment:</p> <ul style="list-style-type: none"> • Does not require assessment